

Dogtoons 1 - Favorite Color

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THIS LESSON IS AIMED AT STUDENTS WITH A BEGINNER LEVEL OF ENGLISH.

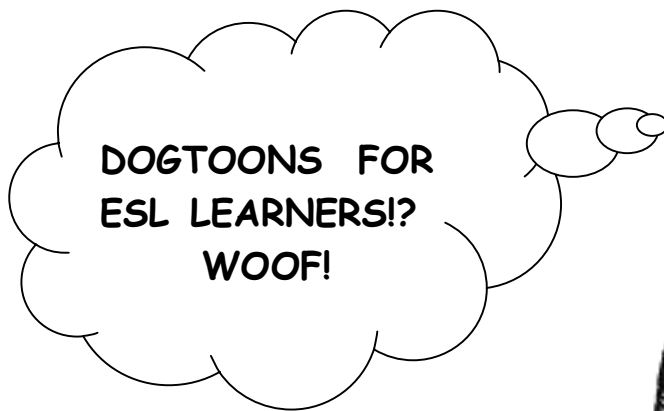
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Listening

Watch the video and try and fill in the blanks in the script below. If necessary repeat two or three times.

What is your favorite **a.**[] and why is it your favorite color? What is your favorite color and why is it your favorite color?

My favorite color is blue **b.**[] it reminds me of the sky and its limits are endless.

I **c.** [] have a favorite color, but if I had one it **d.**[] be blue because of the sky and it's limitless aroundness....But what?

You're copying Haig!

I'm not copying Haig. He's copying me! I was gonna say that and he **e.**[] it so he said it. Tyler **f.**[] it so I **g.**[] it!

Hahahahaha!

Words and Expressions

Read the sentences below and for the words in bold write in the meaning from the list a ~ g. The first has been done for you.

[c] If you drive to the end of this road you'll reach the city **limits** and be out in the country.

[] Well? What you **gonna** do about it?

[] Hmmm. Chocolate chip cookie. That's my **favorite** icecream.

[] This road seems to be **endless**. I wonder when we'll find the turning to Bob's farm?

[] I saw you **copying** Jane Brown! I'm going to tell Ms Simpson!

[] You can do anything you want after you graduate. Your life is **limitless**.

[] Brad **reminds** me of his father when he was the same age. Don't you think so too?

- a. The thing you like the most.
- b. To bring back a memory of the past.
- c. A place or point which is the end of something.
- d. To have no end.
- e. To have no limit.
- f. To do something the same as somebody else.
- g. Going to.

- **Things you like the most.** *We use the word **favorite** to say about the things we like a lot. Look at these examples.*

What's your favorite food? Hmm. My favorite food is icecream.

Do you have a favorite TV program? Yes. It's Top of the Pops.

Autumn is my favorite season.

- **Talking about something which hasn't happened.** *We use **if** and a past tense plus **would** or **could** to talk about something that hasn't happened.*

Look at these examples.

(I don't have a car) If I **had** a car, I **would** use it to go places at the weekends.

(I don't have a lot of money) If I **had** a lot of money, I **would** travel the world.

(I'm not tall) If I **was** taller, I **could** play on the basketball team.

Transcript

For this transcript I have highlighted the words and expressions I think are difficult for this level. Students can look them up in a dictionary or review the lesson.

What is your **favorite color** and why is it your favorite color? What is your favorite color and why is it your favorite color?

My favorite color is blue because it **reminds me** of the sky and its **limits** are **endless**.

I don't have a favorite color, but if I had one it would be blue because of the sky and it's **limitless** aroundness....But what?

You're copying Haig!

I'm not **copying** Haig. He's copying me! I was **gonna** say that and he knew it so he said it. Tyler knows it so I know it!

Hahahahaha!

Teacher Notes

You can find the answers to the exercises on this page with a few guidelines for teachers.

VIDEO AND LISTENING

- Play the video through once with sound off. Ask the students (in groups) to write down what they think the video is about and make a note of any words or expressions they think may appear in the script. Also, what do they think the narrator is saying? These can be discussed in class and will give the students a background from which to start the listening section. One exercise would be to get students to make their own narration for the video. If necessary, give students practice with the vocabulary and word sections before showing it.
- Play video again with sound on. Students are asked to answer the first set of questions a ~ g.

**Answers; a. color b. because c. don't d. would e. knew f. knows
g. know**

WORDS AND EXPRESSIONS

- As well as the exercise here I might practice the words introduced in this section by use of short quizzes or vocabulary games. There are many. Two of my favorites are; Back writing – where students in pairs write the words on each other's backs using their fingers. or, The miming game – Teacher mimes a word without vocalizing it. Students guess the word by reading the teacher's lips.

Answers; c g a d f e b