

# **Dogtoons 3 - Being Your Age**

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***THIS LESSON IS AIMED AT STUDENTS WITH AN ADVANCED LEVEL OF ENGLISH.***

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## Listening

**Watch the movie and answer the questions with True or False.**

1. The two guys are 21 years of age.
  - a. True
  - b. False
2. In the USA, where they live, you can buy beer at the age of 21.
  - a. True
  - b. False
3. Haig – the first guy – was embarrassed to buy beer when he was 21.
  - a. True
  - b. False
4. Haig really killed someone in Louisiana.
  - a. True
  - b. False
5. Before he was 22, Nick – the second guy – was an alcoholic.
  - a. True
  - b. False
6. After the age of 22 everything was the same for Nick.
  - a. True
  - b. False
7. Nick became aware of everything.
  - a. True
  - b. False
8. At the age of 22 Nick's an alcoholic but has no problems with drugs.
  - a. True
  - b. False
9. Nick is a student.
  - a. True
  - b. False
10. He thinks everybody is full of shit.
  - a. True
  - b. False

## Words and Expressions

**Read the sentences below and for the words in bold write in the meaning from the list a ~ k. The first has been done for you.**

[ **d** ] James has been arrested for stealing money from his company. It seems he's been **getting away with** it for years.

[ ] Lost in his dream world, he was **oblivious** to everything around him.

[ ] This is **ridiculous**. There must be some way of opening this box.

[ ] Sorry to say his **alcoholism** caused his death. He crashed his car after dinking too much.

[ ] Is this **real**? Did I really win \$1,000,000 in the lottery?

[ ] It fell down so **basically** we have to start from the beginning and build it again.

[ ] You can tell Jane is lying. She's **blushing**.

[ ] **Back in the day** I was a lot more active than I am now.

[ ] Have you ever smoked **marijuana**?

[ ] I can't really **relate to** my housemate. We have nothing in common.

[ ] When he's happy Mike always has a big **grin** on his face.

- a. When your face goes red because of embarrassment.
- b. Something that is just too strange.
- c. A facial expression like a smile.
- d. To do something bad without facing punishment.
- e. The inability to give up alcohol.
- f. The bottom line. The main point
- g. In your past.
- h. Unaware or unconscious of.
- i. Fact.
- j. A drug made from the hemp plant and that is usually smoked.
- k. To understand and get along with somebody.

- **I didn't know shit** – *Slang expression used to say you don't know anything. Look at the examples.*

Don't ask me. I don't know shit.

I didn't know shit before I started this job.

- **I couldn't handle** – *Expression used when you want to say you can't do or endure something. Examples are;*

Those kids are too much. I just can't handle them by myself.

In my last job I just couldn't handle the pressure so I quit.

- **In other words** – *This expression is used to restate something you have just explained. For example;*

Global warming, decreases in the ozone layer, over fishing and destruction of rainforests are all serious environmental problems. In other words the Earth is in trouble.

- **~full of shit** – *Another slang expression using the word **shit**. This time it is used when you want to say that someone is lying to you or giving you a hard time.*

Don't give me that. You're full of shit!

You know, the people around here are so full of shit. Nobody will raise a hand to help out.

## Transcript

***For this transcript I have highlighted the words and expressions I think are difficult for this level. Students can look them up in a dictionary or review the lesson.***

I: How does it feel to be your age?

H: Hmmm. Like last week. Only a week later kinda deal, or the year before. Yeah. So it's like 22, which was like 21. But before 21 I couldn't buy beer and all of a sudden they gave me this card. They said take it to the store and they'll give you beer and I started **blushing**. I had the card. I was 21 years old but I still thought it was wrong I was buying beer. Every time I would go there I'd get this **ridiculous grin** on my face. I'd be like 'Hehehehe, I can't believe they're letting me do this. It's like **getting away with** murder.' Which I did one time in Louisiana. But I'm not gonna talk about that.

N: Haig has never been to Louisiana for one thing. Aside from **alcoholism** which came with the age of 21 years old, **basically** being 22 has completely changed me because **back in the day** I didn't know shit. I was completely **oblivious** and then suddenly I became aware of everything around me. It made me crazy for a little while. I couldn't handle people and the way that they were saying things to me. And I wondered what the hell was going on in the world. And I wondered if things were **real** and if I was really real and if things that were happening around me were really real. But I found that that's really just a matter of confidence about finding out who you are and everything. So at the age of 22 I am now a bad alcoholic and I've had some problems with **marijuana** and I'm addicted to Ritalin. Hmmm I don't really go to class. I take **Ritalin** and write papers and get C's and B's. But I make sure and drink beer every night, and uhh, I'm also finding that when you get to the age of 22 you start **relating to** everybody in the same way. In other words, adults aren't really adults anymore. They're just people. And kids aren't really kids anymore. And ummm. Everybody's full of shit. Everybody's full of shit.

M: Hey brother.

N: Thanks Mike.

I: Say again.

N: Yeah

M: I said I heard the brother.

N: He heard me. He's my brother.

## Teacher Notes

***You can find the answers to the exercises on this page with a few guidelines for teachers.***

### VIDEO AND LISTENING

- Play the video through once with sound off. Ask the students (in groups) to write down what they think the video is about and make a note of any words or expressions they think may appear in the script. Also, what do they think the narrator is saying? These can be discussed in class and will give the students a background from which to start the listening section. One exercise would be to get students to make their own narration for the video. If necessary, give students practice with the vocabulary and word sections before showing it.
- Play video again with sound on. Students are asked to answer the first set of questions a ~ g.

**Answers; b a a b a b a b a a**

### WORDS AND EXPRESSIONS

- As well as the exercise here I might practice the words introduced in this section by use of short quizzes or vocabulary games. There are many. Two of my favorites are; Back writing – where students in pairs write the words

on each other's backs using their fingers. or, The miming game – Teacher mimes a word without vocalizing it. Students guess the word by reading the teacher's lips.

**Answers; d h b e i f a g j k c**