

# Frosty the Snowman

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***THIS LESSON IS AIMED AT STUDENTS WITH AN INTERMEDIATE LEVEL OF ENGLISH.***

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## Listening

**Watch the video and try and fill in the blanks in the script below. If necessary repeat two or three times.**

Frosty the Snowman, was a jolly happy **a.** [            ],  
With a corn cob pipe and a button nose, and two eyes made of **b.** [            ].  
Frosty the Snowman, is a fairytale, they **c.** [            ].  
He was made of snow, but the children know he came to life one **d.** [            ].  
There must have been some magic in that old silk hat they **e.** [            ],  
For when they placed it on his head, he began to dance **f.** [            ]!  
Oh, Frosty, the Snowman, was as live as he could be;  
and the children say he could laugh and play,  
just the same as you and me.

Thumpety thump, thump, thumpety thump, thump,  
look at Frosty **g.** [            ].  
Thumpety thump, thump, thumpety thump, thump,  
over the hills of **h.** [            ].

Frosty the Snowman, knew the sun was hot that **i.** [            ],  
so he said, "Let's run, and we'll have some fun now, before I melt **j.** [            ]."  
Down to the village, with a broomstick in his hand,  
Running here and there, all around the square,  
sayin', "Catch me if you **k.** [            ]."  
He led them down the streets of town, right to the traffic cop;  
and only paused a moment, when he heard him holler, "Stop!"  
For Frosty, the Snowman, had to hurry on his **l.** [            ],  
But he waved goodbye, sayin' "Don't you cry, I'll be back again some day."

## Words and Expressions

**Read the sentences below and for the words in bold write in the meaning from the list a ~ k. The first has been done for you.**

- [ **h** ] We're lost. Lets ask that **traffic cop** where we are.
- [ ] Look out! Joe's running away again. Quick. **Catch** him!
- [ ] My old grandfather used to smoke a **pipe** just like that.
- [ ] Here's your ice cream. Eat it up before it **melts**.
- [ ] There was a **pause** before he answered the question.
- [ ] My favorite **fairytale** is Goldilocks.
- [ ] In books the witch always flies on a **broomstick**.
- [ ] The policeman **led** the robber to the patrol car.
- [ ] What a cute baby. I just love her **button nose**.
- [ ] Oh look! There's Francis. Give her a **wave**!
- [ ] Do you have to **holler** so loud. You made me jump.

- a. Something you put tobacco in and smoke.
- b. A small, cute nose.
- c. A story for children.
- d. To go from a solid to a liquid.
- e. A tool with a long handle used for cleaning the floor.
- f. To chase and get a hold of somebody.
- g. Past tense of lead. To take away.
- h. A policeman who controls traffic flow.
- i. A short period of time between two events.
- j. Shout
- k. Signal by moving your arm back and forth.

## Transcript

***For this transcript I have highlighted the words and expressions I think are difficult for this level. Students can look them up in a dictionary or review the lesson.***

Frosty the Snowman, was a jolly happy soul,  
With a corncob **pipe** and a **button nose**, and two eyes made of coal.  
Frosty the Snowman, is a **fairytale**, they say.  
He was made of snow, but the children know he came to life one day.  
There must have been some magic in that old silk hat they found,  
For when they placed it on his head, he began to dance around!  
Oh, Frosty, the Snowman, was as live as he could be;  
and the children say he could laugh and play,  
just the same as you and me.

Thumpety thump, thump, thumpety thump, thump,  
look at Frosty go.  
Thumpety thump, thump, thumpety thump, thump,  
over the hills of snow.

Frosty the Snowman, knew the sun was hot that day,  
so he said, "Let's run, and we'll have some fun now, before I **melt** away."  
Down to the village, with a **broomstick** in his hand,  
Running here and there, all around the square,  
sayin', "**Catch** me if you can."  
He **led** them down the streets of town, right to the **traffic cop**;  
and only **paused** a moment, when he heard him **holler**, "Stop!"  
For Frosty, the Snowman, had to hurry on his way,  
But he **waved** goodbye, sayin' "Don't you cry, I'll be back again some day."

# Teacher Notes

***You can find the answers to the exercises on this page with a few guidelines for teachers.***

## **VIDEO AND LISTENING**

- Play the video through once with sound off. Ask the students (in groups) to write down what they think the video is about and make a note of any words or expressions they think may appear in the script. Also, what do they think the narrator is saying? These can be discussed in class and will give the students a background from which to start the listening section. One exercise would be to get students to make their own narration for the video. If necessary, give students practice with the vocabulary and word sections before showing it.
- Play video again with sound on. Students are asked to answer the first set of questions a ~ g.

**Answers; a. soul b. coal c. say d. day e. found f. around  
g. go h. snow i. day j. away k. can l. way**

## **WORDS AND EXPRESSIONS**

- As well as the exercise here I might practice the words introduced in this section by use of short quizzes or vocabulary games. There are many. Two of my favorites are; Back writing – where students in pairs write the words on each other's backs using their fingers. or, The miming game – Teacher mimes a word without vocalizing it. Students guess the word by reading the teacher's lips.

**Answers; h f a d i c e g b k j**